

GREEN HOPE HIGH SCHOOL

2017—2018

REGISTRATION GUIDE



Planning for a Successful Year!

It's time to register for classes for the next school year. This registration guide was created to help you choose the courses you will take during the 2017-2018 school year and to answer all of your questions about registration.

Parents and students should read through this registration guide carefully in order to comply with deadlines and recommendations. This packet and the WCPSS Program Planning Guide can be found on the Student Services page on the GHHS website.

Current GHHS Students: If you do not have your PowerSchool login, please go to the Media Center before school, after school, or during lunch. Ms. Dry and Ms. Yates will be happy to help you.

Current GHHS Parents: If you do not have your PowerSchool login, please email Judy Miller at jmiller3@wcpss.net.

Student Services Information

The window for registering for classes on PowerSchool is March 1st to March 24th. Counselors will meet with rising 10th-12th graders between March 6th and March 17th during their 2nd period classes. If you have questions about your child's course selections or if you need to review your child's Course of Study, Graduation Plan, or transcript, please email your child's counselor directly to schedule an appointment.

Rising 9th graders will register for classes at the middle school. Please contact the middle school with questions regarding registration.

COUNSELORS

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ASSIGNED STUDENTS

A- Coe
Cor- Har
Has- Loo
Lop- Peh
Pel- Spa
Spe- Z
Dean of Students

All registration information will be posted on the GHHS Website, <http://greenhopehigh.wcpss.net>

IMPORTANT DATES

Wednesday, February 22nd

Rising 9th-12th Grade
Curriculum Expo
6:00-8:30 p.m.

March 1st to 24th

Rising 9th-12th Graders Enter
Course Selections

Friday, March 24th

Early Release applications due
(rising seniors only)

Wednesday, March 29th

End of 3rd Quarter

April 10th to April 14th

Spring Break

Saturday, May 14th

GHHS Prom

Monday, May 29th

Holiday

June 5th- 9th

Final Exams

Friday, June 9th

Last Day of School

Thursday, August 10th

New Student Orientation

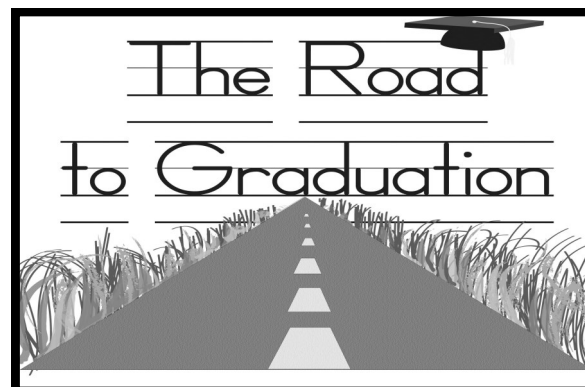
Tuesday, August 15th

New Student Orientation

Monday, August 29th

First Day of School

CONTENT AREA	Graduation Requirements
English	4 Credits I, II, III, IV
Mathematics	4 Credits NC Math 1, NC Math 2, NC Math 3, and a 4th Math Course to be aligned with the student's post high school plans.
Science	3 Credits A Physical Science course, Biology, Earth/ Environmental Science
Social Studies	4 Credits World History (or AP World History), American History I: The Founding Principles and American History II (or AP US History plus one additional Social Studies elective), and American History: Founding Principles, Civics & Economics
World Language	Two credits required to meet minimum application requirements for UNC system.
Health & Physical Education	1 Credit Health/Physical Education*
Specific Electives	<u>6 Credits required</u> 2 Elective credits of any combination from either: – Career and Technical Education (CTE) – Arts Education – World Languages 4 Elective credits strongly recommended (four course concentration) from one of the following: – Career and Technical Education (CTE) – Arts Education (e.g. dance, music, theater arts, visual arts) – Any other subject area (e.g. mathematics, science, social studies, English, or cross-disciplinary)
Additional Electives	4 Credits
Total	26 Credits



EXPLORE ADVANCED PLACEMENT (AP)

College Board Advanced Placement (AP) courses provide students the opportunity to earn college credit while in high school. AP courses follow a rigorous College Board curriculum which allows students to experience college level courses. Students will have the opportunity to dig deeper into content they enjoy. The successful completion of the AP course and AP exam will allow students to enter college with course credit. AP courses are appropriate for students who have been successful in honor courses, have excellent work habits, and are prepared to experience the challenge of a college level course.

Student Comments:

- “AP classes challenge and prepare you for college. If considering taking AP classes, take classes that you are passionate about; don’t just take classes because you want the GPA points.”- Grace Wagner, Class of 2018
- “Taking an AP class helps prepare you for college and also helps you become a stronger student in your other classes.”
- Kevin Pitarra, Class of 2019

Explore the Benefits of AP

1. **Stand Out in College Admissions**
When admissions officers see “AP” on your transcript, they know that what you experienced in a particular class has prepared you well for the challenges of college. Taking AP is a sign that you’re up for the most rigorous classes your high school has to offer.
2. **Earn College Credits**
By taking an AP course and scoring successfully on the related AP exam, you can save on college expenses; most colleges and universities nationwide offer college credit, advanced placement, or both, for qualifying AP Exam scores. These credits can allow students to save college tuition, study abroad, or secure a second major.
3. **Skip Introductory Classes**
If you already know your preferred college major, taking a related AP course and earning a qualifying score on the AP Exam can help you advance and avoid required introductory courses— so you can move directly into upper-level classes and focus on the work that interests you most.
4. **Build College Skills**
Taking an AP course builds the skills you’ll need throughout your college years. You give your mind a rigorous workout while polishing up your time management and study skills.
—Collegeboard.org

AP COURSE OFFERINGS

Biology
Calculus AB
Calculus BC
Chemistry
Comparative Gov’t
English Language (11th)
English Literature (12th)
Environmental Science
French Language
Human Geography
Latin
Music Theory
Physics I
Physics II
Psychology
Spanish Language
Statistics
US Gov’t and Politics
US History
Visual Arts 2D
Visual Arts 3D

How to choose an AP class that’s right for you?

- Start with your interests — What do you enjoy? What do you want to learn more about?
- Explore the AP courses offered at GHHS. More information about the course can be found at exploreap.org.
- Meet with your counselor. The counselor will be able to guide you to the appropriate course selection and provide you information about the pre-requisites for the course.
- Select the course that fits you best and enroll.

Learn more at Exploreap.org

Myth	Reality
AP courses are for students who always get good grades.	AP courses are for any students who are academically prepared and motivated to take college-level courses.
AP courses are too stressful.	It’s no secret that AP courses are challenging. But the support you receive from your classmates and teachers can help you manage the work load.
I don’t think I will score high enough on the AP Exam to get college credit.	You don’t need to score a 5. Many colleges grant credit — and placement as well — based on a 3 or higher on an AP Exam. You will still benefit from the rigor.
Taking AP courses could hurt my GPA.	Students will earn additional quality points for AP courses. Taking AP courses shows colleges that you’re willing to challenge yourself academically.
I can’t take AP because no one has recommended me.	If you think you’re ready to take an AP course, then you’re ready to advocate for yourself — just talk to a teacher or a counselor.

Take the Challenge

REGISTRATION CHECKLIST

- ☑ Determine the courses needed to meet the minimum promotion and graduation requirements. Refer to the WCPSS High School Program Planning Guide for information.
- ☑ Review the additional information in the “General Information” section of the program planning guide.
- ☑ Log into PowerSchool and review your teacher recommendations; select courses based on the list of offerings at your school. Course descriptions of course offerings can be found in the WCPSS Program Planning Guide.
- ☑ School counselors will meet with students to assist course selection during the weeks of March 6th to 17th.
- ☑ If you are a rising senior and are requesting Early Release or Late Arrival next year, the application deadline is March 24th; the application can be found on the Student Services website.
- ☑ Review your selections with your parents to ensure you have registered for the courses you need in order to meet graduation and college/university requirements. Parents must sign the registration form, and it will be collected when students register for courses with Student Services.
- ☑ Record your course selections on the GHHS High School Registration Work Plan form and transfer to the online registration program in PowerSchool. **Make sure you select 8 courses and 3 alternates.** The school counselor will assist with the registration process during 2nd period between March 6th through 17th.

ENTERING COURSE SELECTIONS IN HOMEBASE/POWERSCHOOL

- Go to <https://wcpss.powerschool.com/public/> in URL space. The HOMEBASE/POWERSCHOOL icon may be on your desktop.
- Enter your HOMEBASE/POWERSCHOOL Username and Password.
- Click on “Class Registration” located in the left margin.
- To register for your classes click on the “pencil” icon next to each subject/category. Please select 8 classes and 3 alternates.
- Once you have selected 8 courses AND have selected 3 alternates click on “SUBMIT” at the bottom of the page.
- **Remember, you must select 8 primary courses and 3 alternates.**

SCHEDULE CHANGES

This spring, a series of scheduling activities will take place to assist each student in selecting the most appropriate courses for the 2017-2018 school year. Extensive time will be spent developing a master schedule that is based on students' course selections (including alternates), so it is imperative that students only submit genuine selections. Schedule changes have serious effects on staffing, class sizes, and academic programs and will only be made under certain conditions. The following is a list of appropriate reasons to request a schedule change:

- Failed a course
- Scheduled for less than four courses
- If the student is a senior and a course is needed for graduation
- Missing a pre-requisite for a course

The following reasons are **NOT** considered appropriate reasons for schedule changes and **will not be honored**:

- Dropping or adding a course because you changed your mind
- Specific teacher preference or to be enrolled with a specific classmate
- Block (class period) preference
- Don't remember choosing the course / Didn't put effort into registration
- Scheduled for the lowest ranked course/alternate chosen at registration



9th Grade Course Selections

Green Hope High School

2017-2018

English
English I
English I Honors
Creative Writing I
Speech I
Speech I Honors

Mathematics
Introduction to Math
Foundations of Math I AND Math IB
Math I
Math Plus Honors AND Math II OR Math Plus Honors and Math II Honors
Math II
Math II Honors
Math III Honors

Science
Earth/Environmental Science
Earth/Environmental Science Honors
Biology Honors

Social Studies
World History
World History Honors
Religions in World Cultures Honors
Sociology Honors
Holocaust and Genocide Honors

World Language
French I
French II
Spanish I
Spanish II
Latin I

Healthful Living
Health and Physical Education

CTE: Business, Information and Technology
Microsoft Word, PowerPoint Honors *
Microsoft Excel and Access Honors *
Multimedia and Webpage Design
Computer Programming I
Computer Engineering Technology I
Network Administration
Foundations of Information Technology
Principles of Business and Finance
Accounting I
* Students who register for CTE courses marked with an asterisk will have the opportunity to move to the academic level within the first ten days of school.

CTE: Family and Consumer Sciences
Apparel I
Interior Design I
Foods I

CTE: Trade and Industrial
Cabinetmaking I

CTE: Marketing
Sports and Entertainment Marketing I

Visual Arts
Visual Art I- Beginning

Performing Arts
Band I
Band II
Orchestra I: Beginning
Orchestra II: Intermediate
Guitar I: Beginning
Vocal Music I: Beginning
Vocal Music II: Intermediate
Modern Dance I: Beginning
Modern Dance II: Intermediate
Theatre Arts I: Beginning
Theatre Arts II: Intermediate
Technical Theatre I: Beginning
Technical Theatre II: Intermediate

For Identified Students Only

Special Programs
Curriculum Assistance
Introduction to Communication Skills (Reading)

English as a Second Language
ESL I
ESL II
ESL III



10th – 12th Grade
Course Selections
Green Hope High School
2017-2018

English
English II
English II Honors
English III
English III Honors
English IV
English IV Honors
Creative Writing I
Creative Writing II Honors
Speech I
Speech I Honors
Speech II Honors
Yearbook I
Yearbook II
Yearbook II Honors
Yearbook III
Yearbook III Honors
Leadership in Media I Honors
Leadership in Media II Honors
AP English III
AP English IV

Math
Foundations of Math I <u>AND</u> Math IB
Math I
Foundations of Math II <u>AND</u> Math II
Math II
Math Plus Honors <u>AND</u> Math II
OR
Math Plus Honors <u>AND</u> Math II Honors
Math II Honors
Foundations of Math III <u>AND</u> Math III
Math III
Math III Honors
Essentials for College Math (ECM)
Advanced Functions and Modeling (AFM)
Pre-Calculus Honors
Intro to College Math Honors (ICM)
AP Calculus AB
AP Calculus BC
AP Statistics

Science
Earth/Environmental Science
Earth/Environmental Science Honors
Biology
Biology Honors
Chemistry
Chemistry Honors
Physics
Physical Science
Anatomy and Physiology Honors
Astronomy
Forensic Science
Marine Ecology Honors
Vertebrate Biology Honors
AP Biology <u>AND</u> Honors Research Methods
AP Chemistry <u>AND</u> Honors Research Methods
AP Environmental
AP Physics I
AP Physics II

World Language
French I
French II
French III Honors
French IV Honors
AP French Language
Spanish I
Spanish II
Spanish III Honors
Spanish IV Honors
Spanish V Honors
AP Spanish Language
Latin I
Latin II
Latin III Honors
Latin IV Honors
AP Latin

Social Studies
American History I
American History I Honors
American History II
American History II Honors
Civics & Economics
Civics & Economics Honors
Holocaust & Genocide in World Studies (Honors)
Religions in World Cultures Honors
Law & Justice
Law & Justice Honors
Lessons of Vietnam Honors
American Indian Studies (Honors)
Psychology Honors
Sociology Honors
AP Comparative Gov't
AP Human Geography
AP Psychology
AP US History
AP US Gov't & Politics

Healthful Living
Health and Physical Education
Lifetime Sports I
Weekly Bowling Fee
**Total- \$45-\$50
Lifetime Sports II
Weekly Bowling Fee
**Total- \$45-\$50
PEPI I
PEPI II
Physiology and Fitness of Well-Being (Personal Fitness Honors)
Sports Management/Officiating
Sports Medicine I
Sports Medicine II
Team Sports I
Team Sports II
Weight Training I
Weight Training II
Weight Training III

Arts Education

Visual Arts I- Beginning
Visual Arts II- Intermediate
Visual Arts III Honors- Proficient
Visual Arts IV Honors- Advanced
Sculpture & Ceramics I- Intermediate
Sculpture & Ceramics II Honors- Proficient
Sculpture & Ceramics III Honors- Advanced
AP Visual Arts 2D
AP Visual Arts 3D
Modern Dance I- Beginning
Modern Dance II- Intermediate
Modern Dance III Honors- Proficient
Modern Dance IV Honors- Advanced
Theatre Arts I- Beginning
Theatre Arts II- Intermediate
Theatre Arts III Honors- Proficient
Theatre Arts IV Honors- Advanced
Tech Theatre I- Beginning
Tech Theatre II- Intermediate
Tech Theatre III Honors- Proficient
Vocal Music I- Mixed Chorus- Beginning
Vocal Music II- Choral Ensemble- Intermediate
Vocal Music III Honors- Concert Chorus- Proficient
Vocal Music IV Honors- Special Choral Ensemble- Advanced
Instrumental Music Band I - Beginning
Instrumental Music Band II - Intermediate
Instrumental Music Band III Honors - Proficient
Instrumental Music Band IV Honors- Advanced
Instrumental Music Orchestra I Beginning
Instrumental Music Orchestra II Intermediate
Instrumental Music Orchestra III Honors Proficient
Instrumental Music Orchestra IV Honors Advanced
Guitar I Beginning
Guitar II Intermediate
AP Music Theory

Special Education

Curriculum Assistance
Introduction to Communication Skills (Reading)

English as a Second Language

ESL I- Part I
ESL I- Part II
ESL II- Part I
ESL II- Part II
ESL III

Career and Technical Education

Business, Information, and Technology Education
Accounting I Honors *
Accounting II Honors
Business Law Honors*
Computer Programming I
Computer Programming II Honors
Cyber Security
Foundations of Information Technology
Microsoft Excel and Access Honors*
Microsoft Word, PowerPoint Honors*
Multimedia and Webpage Design
Personal Finance
Principles of Business and Finance
Health Science Education
Biomedical Technology I
Biomedical Technology II Honors*
Health Science I Honors *
Health Science II Honors*
Family and Consumer Sciences Education
Apparel and Textile Production I
Apparel and Textile Production II Honors*
Foods I
Foods II- Enterprise Honors*
Interior Design I
Interior Design II Honors*
Marketing and Entrepreneurship Education
Entrepreneurship I Honors*
Hospitality and Tourism Honors*
Sports & Entertainment Marketing I
Sports & Entertainment Marketing II Honors*
Strategic Marketing Honors (11 th and 12 th grade only)
Trade and Industrial Education
Adobe Digital Design Honors*
Adobe Video Design Honors*
Adobe Visual Design Honors*
Cabinetmaking I
Cabinetmaking II Honors*
Computer Engineering Technology I Honors*
Computer Engineering Technology II Honors
Networking Engineering Technology I Honors
Networking Engineering Technology II Honors

* Students who register for CTE courses marked with an asterisk will have the opportunity to move to the academic level within the first ten days of school.

Green Hope High School High School Registration Work Plan

Student Name: _____ ID#: _____

Email: _____

Directions: Please complete this work plan to help prepare for the course registration process. It must be completed and signed by parent/guardian as it will be turned into Student Services during your scheduled registration session. School counselors will be meeting with students to assist in registering for the appropriate courses. Note: If you are not a 9th grader, please enter an additional course with another subject area in the Health/PE section.

Subject Area	Course Name
1. English	
2. Mathematics	
3. Science	
4. Social Studies	
5. Health/PE: 9 th grade (Additional Course: 10 th -12 th)	
6. Additional Course	
7. Additional Course	
8. Additional Course	
1. Alternative Course	
2. Alternative Course	
3. Alternative Course	

Student Signature: _____

Parent/Guardian Signature: _____

Phone: _____ Email: _____